



COURSE OUTLINE: SSW400 - SSW ADVOCACY SKILLS

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW400: SSW ADVOCACY IN A MULTI-CULTURAL SOCIETY
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	19W
Course Description:	This course engages students from an anti-oppressive framework to examine effective helping skills, advocacy and change strategies that promote inclusion, equity, and social justice. Students will identify and analyze patterns of discrimination and oppression in order to develop entry level multi-cultural competent social service work skills. The course will explore knowledge of divergent worldviews and oppression/discrimination based on sexual orientation, gender, age, culture, race, class, ability, and other variables. Students develop entry level multi-cultural advocacy and intervention skills with diverse client groups.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1203 - SOCIAL SERV WORKER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.
	VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.



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this course:

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

Students are to review, understand and adhere with the SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual. Professor may adjust final grade accordingly.

Books and Required Resources:

'Be the Change: A Guide for Social and Community Activists by Spindel, Patricia
 Publisher: Spindel and Associates Inc, Ajax, ON

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Demonstrate awareness of ones` own cultural/identity and engage in reflective practice and critical inquiry that promotes working with diverse people.	1.1 Engage in on-going reflection and analysis of personal beliefs, values and behavior to understand ones` own identity/culture and experiences of privilege/oppression 1.2 Recognize how ones` behavior/values/identity impacts the development of professional relationships with others 1.3 Gain sufficient self-awareness to eliminate the influence of personal biases and values to ensure behaviours/attitudes that respect and validate diverse perspectives/worldviews 1.4 Demonstrate ability to accept constructive feedback and adapt approaches to ensure SSW standards and ethics are applied in the classroom 1.5 Demonstrate open and positive regard to self-reflection, classroom learning and collaboration 1.6 Demonstrate commitment to promoting justice, equality and social change strategies
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Develop collaborative, helping relationships with diverse populations	2.1 Demonstrate SSW entry level skills that emphasize respect for diversity and resilience of diverse clients 2.2 Discuss the impact of oppression and incorporate this context in SSW practice with diverse clients 2.3 Develop strategies that promote social inclusion and awareness of cross-cultural values, ideologies, interaction styles in relation to SSW practice with diverse populations 2.4 Ensure the basic rights of individuals are honoured and protected



	2.5 Work collaboratively with individuals, families and communities to set and achieve goals, utilizing an anti-oppressive and strengths-based approach
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Determine the social, political, economic and historical roots of oppression and the multicultural context in Canada	3.1 Identify and explain how concepts of privilege and oppression (& their intersectionality) impact at the individual, family, community and systemic/societal level 3.2 Recognize and discuss the impact of concepts of culture, power, control, privilege, stratification) 3.3 Identify both historical and current systemic issues which oppress or negatively affect people 3.4 Discuss how these complex dynamics influence access to and utilization of community social services.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Develop an understanding of client and community empowerment as a necessary component of anti-oppressive social service work practice.	4.1 Identify community members, advocacy groups, internet resources engaged in social change efforts that challenge existing power relationships. 4.2 Promote justice, equality and access to culturally appropriate services that respect race, origin, language, gender, age, ability, sexual orientation, or socio-economic status 4.3 Identify and engage in culturally competent practice with diverse groups
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Demonstrate SSW advocacy skills to become effective ally	5.1 Identify and apply SSW advocacy skills at individual, family, community and societal level 5.2 Identify and apply a variety of theoretical approaches to SSW advocacy 5.3 Demonstrate professional oral and written communication advocacy strategies 5.4 Advance human rights and social inclusion/justice through the use of advocacy tools learned 5.6 Adhere to SSW Code of Ethics and Standards of Practice

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Advocacy Project	55%	1,2,3,4,5
Exam	20%	1,2,3,4,5
Research paper	15%	1,2,3,4,5
Skill development	10%	1,2,3,4,5

Date:

July 9, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

